

SIRAHA ASSOCIATION OF THE DEAF, SIRAHA NEPAL SCHOOL REPORET 2025

Terminal progress report of July to September the school for the deaf conducted by Siraha Association of the Deaf with the support from one world group – Germany

SCHOOL

School: There are 109 students studying in our school, including 80 boys and 29 girls. Among them, 107 students regularly stay in the hostel, and only two students come from home as they live near the school. We recently conducted the terminal examination, and the students achieved an average score of around 70–80% in their classes. Their class participation is also excellent, with an average attendance and performance of about 85% recorded in the daily register.

Our teachers teach regularly and sincerely. The school starts at 10:00 AM and ends at 4:00 PM, but the teachers stay until 5:00 PM to complete extra work. At present, all the students have gone home because of the upcoming national festivals—



Dashain, Tihar (Deepawali), and Chhath. Therefore, the school is closed for one month for the holiday.

Present statically charts of students:

Classes diagram

Classes	1	2	3	4	5	6	7	8	9	10	Total
Boy	18	8	7	4	4	10	5	9	8	7	80
Girl	5	2	3	5	2	3	4	3	0	2	29
Total	23	10	10	9	6	13	9	12	8	9	109

Class Routine for 2082:

Class pried	1	2	3	4	5	6	7	8	9	10
1 st	Social	Social	Social	English	Science	Social	Math	Math	Nepali	English
2 nd	Math	English	Nepali	Math	Social	English	Nepali	English	Math	Science
3 rd	English	Nepali	Math	Social	Math	Nepali	English	Science	English	Math
4 th	Nepali	Math	English	Science	English	HPE	Social	Nepali	Science	Social
B	2	R			E		A			K
5 th	Science	Science	Sign lg.	Nepali	HPE	Math	Science	Social	Popu.	Nepali
6 th	Oral	Oral	Oral	HPE	Nepali	Science	HPE	HPE	Edu.	Population
7 th	Rhyme	Rhyme	Rhyme	Sign lg.	Sign lg.	Local	Local	Local	Social	Edu.

Hostel: Currently, there are 107 students in our hostel, including 79 boys and 28 girls.

In the girls' hostel, Mrs. Gautam Chaudhary and Mrs. Asha Kumari Yadav stay with the girls 24 hours a day. They take proper care of them and ensure their safety and well-being.

In the boys' hostel, Mr. Jagdish Adhikari stays with the boys. He takes care of them and helps them with their homework in the evening. He also encourages them to play different kinds of games such as cricket, volleyball, and football.



Mr. Chandrashekhhar Yadav also stays in the boys' hostel. He teaches the students in the morning and evening. Mr. Birendra Mandal works as the cook, and Mr. Ramlal Paswan assists him.

Mr. Gangai Safi serves as the watchman and looks after the entire SAD area during the day and night, ensuring safety and order.

Kitchen Room: - Our kitchen is being used properly and efficiently. Mr. Birendra, a skilled cook, prepares food for the students and cares for them deeply. The girls are given first priority during meal times, followed by the boys. They have their meals at 9:00 AM, lunch at 1:30 PM, and dinner at 7:00 PM. We also provide them with additional food every Wednesday evening. Mr. Birendra keeps the kitchen neat and clean at all times.



Fruit Garden: - In this season, growing most fruits is not possible. Only a few fruits are available, such as guava, banana, and lemon. We have some banana and guava trees that bear fruit during this time, and our students enjoy eating them. The guava trees have produced plenty of fruit this year. We also have some lemon trees that occasionally bear fruit, which the students enjoy happily. Our mango and litchi gardens need cultivation for next year, and we have already started cleaning and preparing them.



Fish pond: - There are three ponds under the SAD area. Our committee decided to fill one of the ponds with soil because some trees in front of the three-storied building had been cut down. The playground is also quite large, so we plan to plant mango and litchi trees in the area where the pond was filled. However, due to the overcast weather and frequent rainfall during this period, the ground around the area—and the remaining two ponds—became filled with water. As a result, we could not complete the pond-



filling work during this time. We remember due to some work. When the water will be low and dry due to some work will be complete.

Vegetable Garden: - Generally, the rainy season is not suitable for growing vegetables in open land. However, we planted several types of vegetables in our garden, such as brinjal, chili, lady's finger, and pumpkin. Unfortunately, due to heavy rainfall, all the planted vegetables were destroyed. We worked hard again and replanted different kinds of vegetables, and now they are growing well.



Science and Computer Lab: - The Science and Computer Labs are being used properly. Our science teacher takes the students to the lab once a week to demonstrate scientific experiments and show them practical activities. This gives students a better opportunity to learn by observing and experimenting in the science lab.

Similarly, our computer teacher takes the students to the computer lab every Friday to teach them how to work on computers. Both teachers take good care of the equipment and keep all materials safe.

These activities help students gain practical knowledge. Science demonstrations, in particular, help them understand the real world and develop important skills.



Teachers and Staffs Meeting: - The teachers and staff members of our school hold regular meetings every 15 days to discuss current agendas. During these meetings, we discuss matters related to academics, the kitchen, hostel management, cleanliness, gardening, and



programs such as the “Ear Care” initiative. We also address recent issues and work together to find solutions.

Through these meetings, we share ideas on how to improve the school, hostel, kitchen, and other areas. We also interact with students to understand their problems and needs. The regular meeting is held on the last Friday of every 15-day period, and if any urgent issue arises, the staff members gather as needed to resolve the problem promptly

Ear Care Program: - In recent months, the number of patients has been increasing steadily, primarily due to rising atmospheric temperatures. Despite this surge, the situation is being managed satisfactorily. Currently, five different Ear Care Centers are operating under SAD at various locations. Each center provides essential services including daily OPD, PTA, Tympanometry and Pharmacy support.

The following section presents the progress reports for each center from July to September, highlighting their performance and service outcomes during this period.

Out Patients Door (OPD Check-up): -



S.N.	Name of PECC	OPD Service Day	Patients 2025		
			M	F	Total
1.	Siraha	6 days in a week	2914	4408	7322
2	Jankpur	6 days in a week	446	412	858
3	Maltol	2 day in a week	957	1289	2246
4	Sindhuli	6 days in a week	255	282	537
5	Katari	1 days in a week	100	135	235
Total			4672	6526	11198

S.N.	Name of PECC	PTA Service Day	Patients 2025		
			M	F	Total
1.	Siraha	6 days in a week	1250	1639	2889
2	Jankpur	6 days in a week	134	199	333
3	Maltol	2 days in a week	399	448	847
4	Sindhuli	6 days in a week	75	148	223
5	Katari	1 days in a week	41	58	99
Total			1899	2492	4391

PTA Program: - We have conducted Pure Tone Audiometry (PTA) tests for patients with severe ear damage and complicated ear conditions. This program has proven to be highly beneficial for our association and the communities we serve. Its success has been made possible through the generous support of One World Group, Germany, to whom we extend our heartfelt thanks. Without their contribution, including the provision of essential equipment such as the audiometer, running this program would not have been feasible.

The PTA service has also significantly reduced expenses for patients who would otherwise need to travel long distances for ear testing. Detailed information about the PTA tests conducted at our various Ear Care Centers is provided below.



Type of hearing loss in different categories are given below

S.N.	Type of Hearing Loss	Normal	Surgery	Need Hearing Aid	Deaf	Total
1	Siraha	1647	928	256	58	2889
2	Jankpur	157	122	26	28	333
3	Maltol	295	364	134	54	847
4	Sindhuli	95	43	40	45	223
5	Katari	32	37	19	11	99
6	Total	2226	1494	475	196	4391

Tympanometer Test:- We began conducting tympanometry tests in January 2025 with the generous support of Nepali Samaj e.V., Frankfurt, Germany. Thanks to their assistance, we were able to purchase a tympanometer and start offering this service to children for regular ear check-ups.

Tympanometry is a diagnostic test that measures the movement of the eardrum to assess the functioning of the middle ear. It is a valuable tool for healthcare providers in identifying issues related to hearing loss.

From January to September 2025, we conducted check-ups for a total of 141 children, including 60 males and 81 females.



Hearing Aid :- We have been providing hearing aids with the generous support of Mr. Ole. Over his six years of visits to Siraha, we have received a significant number of hearing aids. Thanks to his support, we now have a sufficient supply to assist patients with hearing difficulties.

During this period, we have supported 7 patients—1 from Janakpur and 6 from the Siraha Ear Care **Center**.

Ear Surgery Camp: - During this period, we conducted three ear surgery camps. Patients with severe ear problems who required surgical intervention were identified at our various Ear Care Centers and invited for treatment. The camps were organized based on the number of patients diagnosed at each center, and all patients in need of surgery were treated at the Siraha Ear Care Center.

These surgery camps are particularly beneficial for underprivileged individuals living near our SAD centers, who would otherwise have to travel long distances to cities like Kathmandu or Biratnagar, incurring significant expenses.

Surgery Details:

Total Patients: 121 (Male – 44, Female – 77)

M'plasty: 95

MRM: 1

T. Plasty: 7

PAS: 2

Qulide: 0

EUM: 13

Polip: 2

Extra Activites

National Children's Day: - On this auspicious day, the weather was rainy throughout, so our students engaged in various activities inside the classrooms. They spent the day playing games, dancing, and participating in a quiz contest. Prizes were distributed to the winners of the events, and in the evening, snacks were provided to all the students.



Parents Visit to

School: - All the parents of students studying at Shree Deaf Secondary School, Siraha visited the school to discuss important matters regarding higher education. They inquired about when higher education programs would be available at the school, as many students have recently passed the SEE examination and currently have to travel far to continue their studies.



Recognizing the difficulties faced by both students and their families due to distance and expenses, the parents strongly recommended and requested the establishment of higher education programs within Shree Deaf Secondary School, Siraha.

Celebration of International Day of Sign language: - We celebrated International Day of Sign Language from 23rd September to 29th September. During this special week, our students participated in various activities according to a planned schedule. On the fourth day, we invited all deaf individuals from the community, as well as members of SAD, to join the celebration.

We hosted a feast and held discussions about some of the challenges they face in society and within their families. Additionally, outdoor games were organized, and all participants actively took part in the events. After enjoying the feast and activities, the guests returned home.

Ear Training: - During this period, Mr. Ole and his wife visited our association and provided training on various ear-related skills, including ear model making, hearing aid fitting, and O.A.E. handling. Our Ear Care staff received refresher training through this program and participated in a 3-week comprehensive training session.



We are confident that, after completing this training, our staff will be able to work independently and apply these skills

effectively. We extend our sincere gratitude to Mr. Ole and his wife for their valuable contribution in providing this training.



Scholarship Program

Some of our deaf students regularly receive support funds from Nepali Samaj e.V., Frankfurt, Germany (Mr. Shiv Adhikari, Sunita Gurung, and Erika Bara) to cover essential daily-use materials such as clothing, soap, medicines, and stationery. This support is provided through Deaf Secondary School, Siraha.

This program has had a positive impact on both the students and their parents, contributing significantly to the students' overall development and academic achievements. Our deaf students extend their special thanks to Nepali Samaj e.V., Frankfurt, Germany for their generous support.

Detailed information about the support funds provided is given below.

S.N	Name of the Students	Support person or Organization	Category	Year
1	Anand kumar saday	Sunita Gurung Schmidt	Orphan	2022
2	Asmita Kumari Kamti	Sunita Gurung Schmidt	Very poor girl	2022
3	Chandrika kumari mahara	Simon Schaefer	Very poor girl	2023
4	Priyanka kumari yadav	Ina, Martin, Finja, Nika	"	2023
5	Suraj kumar Sada	Harald Fuener/Ina Fuener	Very poor boy	2022
6	Sudha kumari mahato	Sabine	Very poor girl	2022
7	Indrika kumari Yadav	Sybille	Very poor girl	2023
8	Suraj kumarMahara	Markus and Anette Wollner	Very poor boy	"
9	Salu kumari Mahato	Markus and Anette Wollner	Very poor girl	"
10	Nidhi kumari yadav	Markus and Anette Wollner	"	"
11	Namika kumara yadav	Markus and Anette Wollner	"	"
12	Shiv sankar Mahara	Markus and Anette Wollner	Very poor boy	"
13	Kajal kumari Safi	Christine	Very poor girl	"
14	Puja kumari Mandal	Bernd	"	"
15	Pinki kumari yadav	Carl Henze	'	2022
16	Runita Kumari Mahato	One world group	"	2023

17	Seema Khatun	One world group	'	2023
18	Arohi Singh	Sunita Gurung	"	2024
19	Saraswati Kumari Yadav	Hong Kong (Sunita Gurung)	Very poor girl	2024
20	Preeti Mahara	Hong Kong (Sunita Gurung)	Very poor girl	2024
21	Shekhar Das	Ariane Savari	Very poor boy	2024
22	Rita Kumari Rajak	Marina	Very poor girl	2024
23	Mamta kumara mahato	One world group (Marina via Erika)	"	2024

Mr. Birendra Kumar Mandal, our cook, also receives support for his son and daughter. He receives €360 per year from Ericka and expresses his heartfelt gratitude, saying, "She is like a god to me." Since receiving the scholarship, he has become very active and dedicated in his work. Both he and his family highly praise her support. His son and daughter have shown progressive achievements in school as well.

We at SAD also cannot find enough words to express our appreciation to all the donors. The donation program has had a profoundly positive impact on our students and their families. Your generous help will always be remembered and cherished.